

## Guidance on Reports – Key Stage 3

**Predicted** – The level your child **is predicted to gain** at the end of Year 11.

- This is based on: their current level of work; their teacher's professional judgement as to their likely progression and them continuing their current level of effort.

**Current** – The level your child **is currently working at**.

- This is based on their current level of work.

**Target** – The level your child should be **attempting to achieve** by the end of Year 11.

- The minimum target for all students will be above the governments expected progress for the average child.
- All targets should be challenging.

### **Attitude to Learning (ATL)**

- 1 Consistently works hard and has an outstanding attitude to learning.
- 2 Usually works hard and has a positive attitude to learning.
- 3 Sometimes works hard but has an inconsistent attitude to learning.
- 4 Rarely works hard and has a poor attitude to learning.
- 5 Been absent for long periods so difficult to judge attitude to learning.

### **Detailed Feedback**

In order to share detailed feedback from staff, it is recommended that students take their books or marked assessments home on a regular basis. This allows both the quality of students completed work and staff's written feedback, including points for development, to be seen.

### **Next Steps**

Where there is a gap between Predicted and Target, discussions should focus on action points to support students in reducing that gap.

Where this is the case in several subjects, it is suggested that action points should be limited to a few areas at a time.

**Acknowledgement should be given to progression;** if a student is not yet on target but they have made progress this is positive.

Possible action points for students could be:

- Subject specific (from feedback in student's books):
  - Mathematics; learn to multiply and divide improper fractions.
  - Science; describe trends in data using appropriate scientific terminology.
  - Design & technology; keep construction lines faint and make sure all lines go directly through the vanishing points.
- General:
  - Achieve a lower attitude to learning score in English on the next report.
  - Learn ten new French words a night for four weeks.
  - Bring appropriate equipment to school every day.

## Further guidance on Predicted Level

The table below demonstrates how a student's predicted level **may** be used to **estimate** a GCSE grade.

**All students progress at different rates**, the table below only demonstrates what would happen if average progress was made. All students have the power to increase their rate of progress.

### New Assessment Grading Levels

You may be aware that the government has made a number of changes to education systems over the past few years. One such change is the removal of National Curriculum levels, which you may have become familiar with from feedback as part of your child's primary school education. The elimination of National Curriculum levels has enabled schools to research and develop their own systems of assessment for Key Stage 3.

As an academy we have devised this assessment scale (see right) which will be used for students in Year 7 and 8. Since your child will be receiving a level from this new assessment system in their reports, I wanted to take this opportunity to explain the meaning.

The new scale runs from F1 to G9. The letter G is used here to identify these numbers as belonging to the new GCSE grades. As an example if a student receives a level G4, this means that they are currently demonstrating work of a GCSE level.

The letter F represents the foundation stage before students are able to grade at GCSE. As an example if a student receives a level F3, this means that they are currently demonstrating work of just below a GCSE level. This also represents the levels on which many foundation subjects such as languages, humanities and arts begin.

I have included below a simplified table to show how the grades translate to the old systems of National Curriculum levels and the A\*-G GCSEs. A more detailed version of this table, along with the full assessment policy exists on our website if you would like further details.

G9

G8

G7

G6

G5

G4

G3

G2

G1

F3

F2

F1

Old		Victory
Key Stage 3	GCSE Grades	
	A*	G9
		G8
	A	G7
8	B	G6
7		G5
	C	G4
6		G3
5	D	
4	E	G2
3	F	G1
2	G	
1	U	F3
		F2
		F1

#### Notes:

- Student's current and predicted level may not match up exactly on the table as the table only illustrates average progression.
- For subjects such as French and Spanish, where students start at a lower level than other subjects, they would expect to be slightly behind what is shown above.

### Important Note on GCSE Grades

Over the next three years the Office of Qualifications and Examinations Regulation (Ofqual) is gradually introducing new reformed GCSEs. These will have more content; a higher focus on literacy; and in most cases will be assessed through examination only. In addition the grades awarded will be from 9 to 1, instead of A\* to G.