

## Guidance on Reports – Key Stage 4

**Predicted** – The grade your child is **predicted to gain** at the end of their course.

- This is based on: their current level of work; their teacher’s professional judgement as to their likely progression and them continuing their current level of effort.

**Current** – The grade your child is **currently working at**.

- This is based on their current level of work.

**Target** – The grade your child should be **attempting to achieve** by the end of their course.

- The minimum target for all students is a C- for GCSE’s and a Level 2 Pass for BTEC’s.
- Level 9-1 in English or Mathematics (see separate guidance).
- All targets should be challenging.

### **Attitude to Learning (ATL)**

- 1 Consistently works hard and has an outstanding attitude to learning.
- 2 Usually works hard and has a positive attitude to learning.
- 3 Sometimes works hard but has an inconsistent attitude to learning.
- 4 Rarely works hard and has a poor attitude to learning.
- 5 Been absent for long periods so difficult to judge attitude to learning.

### **Detailed Feedback**

In order to share detailed feedback from staff, it is recommended that students take their books or marked assessments home on a regular basis. This allows both the quality of students completed work and staff’s written feedback, including points for development, to be seen.

### **Next Steps**

Where there is a gap between Predicted and Target, discussions should focus on action points to support students in reducing that gap.

Where this is the case in several subjects, it is suggested that action points should be limited to a few areas at a time.

**Acknowledgement should be given to progression;** if a student is not yet on target but they have made progress this is positive.

Possible action points for students could be:

- Subject specific (from feedback in student’s books):
  - Mathematics; practice expanding and factorising algebraic expressions.
  - Geography; within a 9 mark question on flooding, ensure you give 3 developed points explaining the causes.
  - Performing arts; include a wider variety of performance techniques in your work.
- General:
  - Achieve a lower attitude to learning score in English on the next report.
  - Attend after school mathematics revision on Thursday’s, until the end of term.
  - Bring specific Science revision to do in form time.

## 2017 and 2018 GCSE Grades

Over the next three years the Office of Qualifications and Examinations Regulation (Ofqual) is gradually introducing new reformed GCSEs. These will have more content; a higher focus on literacy; and in most cases will be assessed through examination only. In addition the grades awarded will be from 9 to 1, instead of A\* to G.

In line with these national changes the reformed GCSEs are in place for **English and mathematics for our current Year 10s**, and for **all GCSE subjects for Year 9s** onwards.

Whilst staff are following these new specifications in the relevant subjects, until more information is available with regards to assessment we will continue to report using the A\* to G grade system, gradually transitioning to 9 to 1 over the next academic year.

To support with this process, we have displayed below the Ofqual guidance postcard, which demonstrates how the grades will match across.



### New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above