

## Guidance on Reports – Key Stage 5

**Predicted** – The grade a student **is predicted to gain** at the end of their course.

- This is based on: their current level of work; their teacher's professional judgement as to their likely progression and them continuing their current level of effort.

**Current** – The grade a student **is currently working at**.

- This is based on their current level of work.

**Target** – The grade a student should be **attempting to achieve** by the end of their course.

- All targets should be challenging.

### **Attitude to Learning (ATL)**

- 1 Consistently works hard and has an outstanding attitude to learning.
- 2 Usually works hard and has a positive attitude to learning.
- 3 Sometimes works hard but has an inconsistent attitude to learning.
- 4 Rarely works hard and has a poor attitude to learning.
- 5 Been absent for long periods so difficult to judge attitude to learning.

### **Detailed Feedback**

In order to share detailed feedback from staff, it is recommended that students take their course folders or marked assessments home on a regular basis. This allows both the quality of students completed work and staff's written feedback, including points for development, to be seen.

### **Next Steps**

Where there is a gap between Predicted and Target, discussions should focus on action points to support students in reducing that gap.

**Acknowledgement should be given to progression;** if a student is not yet on target but they have made progress this is positive.

Possible action points for students could be:

- Subject specific (from feedback in student's books):
  - Mathematics; practice using integration to find the area under a curve.
  - History; explain the similarities and difference of both the content and provenance of the source.
  - Philosophy and Ethics; give a range of philosophical arguments ensuring you refer back to the question and evaluate the effectiveness of the argument.
- General:
  - Attend after school mathematics revision on Thursday's, until the end of term.
  - Bring specific science revision to do in form time.
  - Read a Spanish newspaper once a week.
  - Bring art portfolio up to date by Christmas.