



Queen's Hill School



The Bawburgh School



Costessey Junior School
(Academy)



St. Peter's CE VC Primary School



Costessey Infant School
(Academy)



Ormiston Victory Academy

Costessey Cluster Information Pack for Candidates

"Together is Better"

Costessey Cluster Vision

Every school and academy within the Costessey Cluster is focused on achieving the same goal: to **ensure the very best educational provision for the students within our community**. This means we work hard to ensure that the service we provide families consists of:

- A) Excellent **teaching and learning**, focusing on engaging our young people to learn actively and independently for life
- B) An insistence on excellent **standards of behaviour**, both in and out of the classroom to enable our students to be proud of who they are, be a valuable part of their community and feel prepared for the expectations of the workplace
- C) Tracking and evaluation of the **progress** made by our students and providing timely intervention so no child is left behind and families can support their children in their learning
- D) A group of leaders who are committed to **sharing excellent practice** to ensure the overall standard of education for children within the cluster exceeds national averages. A key part of this will constitute the opportunity to a) recruit across the cluster and b) include cluster information as part of each school or academy's marketing strategy
- E) Establishing a culture whereby **families and children are given opportunities to learn and play together** to enrich their lives and staff across the cluster schools share experience and knowledge to make for excellent transition between institutions

We believe that the measure of our students' success is not based on results alone and consists of their **commitment to achieving a healthy, positive lifestyle** whereby they make positive contributions to their family, community and nation. We will work collaboratively to achieve this, by sharing data, expertise and pedagogical skills, as we recognise our diversity is an asset to moving forward.

We will work collaboratively to ensure that all sources of funding are used appropriately to fulfil our objectives.





Welcome to our outstanding OAT academy. We are tremendously proud of our students' achievements at Victory – from the impressive GCSE and A Level results to the bespoke learning pathways available to every child. Above all, we are committed to ensuring every Victory student is ready to learn independently and enthusiastically for life.

Our academy's values are represented by the names of our four colleges: Courage, Discovery, Endeavour and Enterprise. We believe these represent some of the key skills needed for our students to prepare them to thrive as adults.

It matters to us that our community members take a lead role in our Academy – learning together shapes lives for the better. We value our strong relationships with the schools within the Costessey cluster because we understand the importance of serving the whole family, not just an individual child. We also run a range of evening classes for parents and children because we believe learning should be enjoyable and built on purposeful, meaningful relationships.

We have an incredible campus at our disposal with lots of green space, great sporting facilities, arguably the best science facilities in the county, a lecture theatre with 3D technology and a professional beauty studio. We are fortunate that our students learn in a bespoke, brand new building.

We are very proud of the community we serve for many reasons. Our students are not just committed to their studies, they want to improve the life chances of others too – their charity work is highly admirable. Similarly, we are continually improving our enrichment offer as we firmly believe valuable learning also takes place outside the classroom. In recent months, our students have had the opportunity to experiment with learning a variety of new skills and sports – and there will be more to come.

If you are considering Victory for your child, either for Years 7,8,9,10 or Sixth Form, please contact us – we would be thrilled to offer you a guided tour.

[Join us for the voyage!](#)

Naomi Palmer, Principal





Follow us @VictoryAcad or visit our website www.ormistonvictoryacademy.co.uk

Contact Us:

If you have a general enquiry, please email pa@ormistonvictoryacademy.co.uk

Or telephone 01603 742310

Opening times of reception

Term time: 8am – 4pm Monday to Thursday

8am – 3.30pm Friday

Postal Address:

Ormiston Victory Academy

Middleton Crescent

Costessey

Norwich

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Welcome to Queen's Hill Primary and Nursery School.

Queen's Hills is a developing estate and is part of Costessey, about 5 miles from the City of Norwich in Norfolk. Originally owned by Lord Stafford (hence the Stafford knot in our logo), the land became used for gravel pits and in 2004 Cofton's bought the site and has since sold to a number of developers. Unusually it was decided to build our school before the development was completed. We opened on Monday 8 September 2008 with just 29 pupils aged between 4 and 11 years old.

Our aim is to be at the heart of the Queen's Hills community. You will see how we do this through the different activities on offer both during the school day and at weekends and evenings. As Queen's Hill is a new community we feel it is very important for our children to learn the skills to work and play within our own school community as well as learning the skills to be a community member of Queen's Hills, Costessey and Norfolk. We encourage the children and their families to take part in local activities and by partnering with local establishments we hope to help them feel part of these communities.

We are also establishing links further afield and aim to be partnered with schools both in France and China. These links will help our young adults of the future to appreciate what it means to live in a global society and help them to realise that the world is diverse, becoming ever more accessible and that we all play a part in its future.

Staff at Queen's Hill work hard and are expected to take an active role in the life of the school. Our staff are good community role models for the children and spend time with the children in after school and lunchtime clubs and accompany their class to dinner. We value the professional development of all of our staff and provide opportunities to take on a variety of responsibilities. We are committed to giving our teaching staff the breadth of experience needed to take on leadership roles within Queen's Hill and ultimately to lead their own school.

Our catchment area is Queen's Hills and our number on roll continues to rise as more homes become built and occupied. Families are welcome to join the school as soon as they move in although we do sometimes limit starting dates towards the end of term, especially if class structures are due to change. Places in our Nursery are limited and are allocated on a termly basis.

The school will strive to provide equal opportunities for the whole community in helping children to maximise their potential and become successful and happy learners.



Our Aims

- To provide an environment where young people will achieve highly in knowledge and skills, thereby enabling them to offer a lifelong contribution to society
- To provide a safe and secure environment in which we can value and care for each other
- To promote self-control and self-discipline
- To develop trusting, tolerant attitudes with respect for others' beliefs
- To think of others, recognising that we are all different and can contribute to a happy, friendly school
- To offer a broad, balanced curriculum which excites the imagination and desire to learn



Should you require any further information or if you would like a visit around our school, please give us a ring or email office@queenshill.norfolk.sch.uk

Penny Sheppard – Head Teacher

Fieldfare Way, Queens Hills, Norwich, Norfolk NR8 5AZ

01603 746857





AIMS OF THE BAWBURGH SCHOOL

- To provide a safe and secure environment where there is mutual respect for others' values, beliefs, aspirations and property
- To promote inclusion for all
- To provide a creative, balanced and broadly-based education
- To encourage children to be active, motivated learners who continue to make sense of their work and world
- To provide all pupils with a secure, caring and friendly environment where discipline is firm, fair and consistent
- To encourage children to see learning as fun



Please contact our school office if you would like further information about our school. We actively encourage visitors.

Headteacher: Mrs. Jan Staff

The Bawburgh School
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Costessey Junior School educates children between the ages of 7 and 11. It transferred to Academy status in September 2012 and became part of the Costessey Academy Trust with Costessey Infant School in 2013. The School hopes in the near future to become a Primary School by joining the Infant School on our existing site. Additionally Costessey Academy Trust became an approved DfE sponsor in January 2014, is a Primary Associate academy and a National Support School.

For the School to fully realise its aims, we recognise the role that the family, the immediate community and other Schools and agencies have to play in the development of the children and we actively encourage their participation in the education of the children in our care.

Our School Aims are:

- **To stimulate intellectual growth by encouraging enquiry and a love of learning.**
- **To teach children how to communicate effectively and to provide challenges and opportunities for each child's social, intellectual, emotional and physical development.**
- **To provide equal opportunity for each pupil to achieve their true potential.**
- **To provide for pupils a sensitive and stable community in which to work so every child can have the confidence to develop both as an individual and as a responsible member of society.**
- **To provide a secure and ordered environment in which pupils will be encouraged to respect themselves, others and the environment.**
- **To prepare them to cope with the demands and rapidly changing circumstances of our modern world.**

We aim to stimulate the following attitudes in the children through a wide range of activities and experiences;

- a desire to learn and to take an active part in their own personal development
- an ability to express themselves creatively and use creative thought in solving problems
- a desire to do their best for themselves and for others
- positive behaviour, both in and out of School
- self-respect and respect for others, their beliefs, values and property.



We aim to provide an environment which supports pupils in realising these aims by;

- ensuring that the needs of pupils are met through quality professional planning and teaching
- ensuring that all pupils have equal regard and access to the whole curriculum providing a broad, balanced and relevant curriculum within the framework of the National Curriculum together with reference to other relevant guidance. meeting, with sensitivity, the pastoral needs of pupils
- providing security for all pupils through positive, fair and consistent discipline.

Costessey Junior School

Principal: Mr A Hull

Vice Principal: Mrs K Lawson

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Costessey Infant educates children between the ages of rising 5 and 7 years old. It transferred to Academy status in September 2013 forming part of the Costessey Academy Trust with Costessey Junior School. The School hopes in the near future to become a Primary School by joining the Junior School. Our exciting plans hope to realise an all through Primary School on the current Junior School site in the short term.



An Outreach SureStart Children's Centre Room and a local preschool group (Costessey Preschool) are situated on the school site. Costessey Preschool also provide a Breakfast Club and Afterschool Club on our site. They are seen as an integral way of securing the education for 2 year olds onwards for the Costessey community. When the Infant and Junior Schools join the intention is that the Preschool will also move to the Junior School site.

We have excellent outdoor space with a large field with a sheltered area under a canopy, a Wildlife garden, play equipment and a vegetable garden. Additionally there is a separate play area for Reception children with purpose built climbing apparatus, sand trays and a bike track with a large variety of ride on toys. The main playground has games painted on the surface to encourage imaginative play.

Our most recent Ofsted inspection took place in June 2013 and demonstrates that we are a good school.



AIMS AND VALUES

School Statement

Costessey Infant is an inclusive learning community where children feel safe and valued within a creative and supportive environment. Children are encouraged to be independent and to reach their full potential in all areas of the curriculum.

We aim to:

To provide a broad, balanced, creative curriculum, relevant to children's needs and abilities, where each child can achieve their own potential

To develop children's intellectual, social, emotional, spiritual, physical, moral and cultural growth

To provide a safe, disciplined, happy and caring environment where education of the highest quality takes place

To maintain an ethos where the whole school community works together in order to foster an atmosphere of co-operation, trust and respect of self and others

To give each child a sense of worth and identity and to develop their desire to do the best for others and themselves

The school has adopted the Local Authority's Statement of Policy for the Curriculum 5 - 16. We believe in the foundation principles of education stated in the document and aim, as a whole school, to put these into practice.



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Headteacher: Mr A Hull





In July 2011 the Trinity Federation of Church Schools was created, the first three Church School Federation in Norfolk. This means we have one Executive Headteacher and one governing body responsible for leading all three schools.

Federation has provided both staff and pupils with exciting new opportunities for teaching and learning while retaining our distinctive character which makes the school a place of Christian love and care where all are welcomed and included.

We aim to create a secure and positive environment for the whole school community and ensure that Christian Values under pinned our school. We value the achievements and contributions of every member of our school community and aim to enable all pupils to develop their abilities to the full.

On becoming a Federation members of the school community created a new vision:

'Within our Church School Federation we are united by our commitment to the Christian Core Values, whilst upholding the individuality of each school. We enable our children to flourish by providing inclusive and engaging opportunities within a safe and spiritually enriching environment.'

The children adapted this and wrote their own version of their hopes for the new federation.

We will make our school a safe, healthy, happy and fair place where everyone can learn and is valued and respected.

In order to achieve this vision we will:

- 1. Make the school a nice place where we feel safe and learn how to care for each other.**
- 2. Work together. We are all part of the same team.**
- 3. Help everyone to do the best that they can do and to reach their goals.**
- 4. Listen to both sides of the story, try new things and think of others.**
- 5. Have a go and try our best at what is offered to us. Be confident enough to do what we feel is right and trust our own judgement.**



The Trinity Federation of Church Schools Governing Body includes St Peter's VC Cof E Primary School Easton, Hockering VC Primary School and Great Witchingham VA Primary School.

The Trinity Federation has one Governing Body that serves the three schools. All the Governors are volunteers who are committed to ensuring that the three schools provide the best education possible for the pupils in line with the agreed aims.

We contribute to the strategic leadership of the schools by working closely with the Executive Head teacher and the Senior Management Team. We support and challenge the staff in a number of ways, however it is not our role to be involved with the day to day management of the schools.

Our main responsibilities are:

- Setting the strategic direction of the Federation
- Setting the aims and objectives for the Federation
- Setting targets for achieving those aims and objectives
- Adopting and reviewing school policies
- Approving and monitoring the budgets

The full governing body meet at least four times a year but most governors sit on at least one of the four committees and all the committees meet twice a term.

The committees are:-

The Curriculum Committee

This is a very busy committee which meets six times a year and monitors the provision of the curriculum by talking to staff and subject leaders and visiting the classrooms to see examples of the work the children are doing. They receive reports from school staff about successes and challenges connected with the delivery of specific areas of the curriculum. They also agree and review the schools' policies to ensure they are kept in line with current requirements. The committee holds its meetings in each of the three schools during the year.

The Ethos Committee

This committee is made up of members of the governing body who represent the schools' very close links with the Church of England. They receive reports and conduct a dialogue with pupils drawn from all three schools and are responsible for reviewing the policies on the teaching of Religious Education and Collective Worship.

The Finance Committee

This committee is responsible for setting the budget for all three schools within the constraints set by the Local Authority and for reviewing its progress throughout the year. The finance officers from each of the three schools attend these meetings and the schools' finances are looked at in detail twice a term.



The Health and Safety and Safeguarding Committee

This committee deals with all areas of safety for the pupils and staff connected with the premises and grounds of each school. They are responsible for reviewing the Health and Safety and Safeguarding policies.

All Committees have delegated powers and report back to the full governing body after each of their meetings.

The Governors work very hard to support all areas of the life of the three schools. They continuously evaluate the work of the schools helped by reports from the Executive Head Teacher and other members of the Senior Management team.



Mrs Christine Livings

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