



Ormiston Victory Academy

Ormiston Victory Academy
Middleton Crescent, Costessey, Norwich, NR5 0PX

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Dear Parents/Carers,

Year 8 Report 2 – January 2017

I write to you regarding your child's second report of the academic year. We would be grateful if you could spend some time discussing this with them and making plans for the rest of the year.

The report is a clear indication of how well your child's teachers feel they are doing within each subject area. Please find enclosed a guidance sheet which explains the different headings, as well as suggestions for how to go through the report with your child. The attitude to learning score is especially important.

To access your child's report, please go to www.go4schools.com and click on 'Parents'. If you have already registered an account, all you will need to do is login to view your child's report. Should you still need to register an account, please find enclosed a set of instructions to help you.

So that you can see detailed feedback for individual subjects; showing how your child can progress to the next level, we recommend that they bring home their exercise books or marked assessments. Even if not every week, this will enable you to see the work they have been completing in class and their teachers feedback detailing how they can improve.

The third report of the academic year will be published during the week beginning 27th February. If you have any questions between now and this date, please do not hesitate to contact your child's form tutor or individual class teachers where appropriate.

We cannot emphasise enough the importance of regular attendance to lessons and consistently high levels of effort, if students are to achieve the grades they are capable of.

Yours sincerely

Mrs O Ballentine
Vice Principal for Student Progress

K Rose

Miss K Rose
Head of Year 8 and Student Engagement

Year 8 Important Dates 2016-2017

- Report 1 – 31st October 2016 (wb)
- Report 2 – 2nd January 2017 (wb)
- Report 3 – 27th February 2017 (wb)
- Report 4 – 1st May 2017 (wb)
- Report 5 – 17th July 2017 (wb)

Year 8 Parents' Evening – Thursday 12th January 2017



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Quick Guide:

How to register and login to Go4Schools?

1. Firstly, you need to go to www.go4schools.com and click on the 'Parents' link at the top right hand side of the page.



2. If you are logging in for the first time then you need to enter your designated email address in the 'First time User?' section of the page and then click on 'Please send me a Password'. This will email a password to that designated email address. When you have received this password you will need to re-enter your email address in the 'Welcome' section at the top of the page along with the password that you have been sent and click 'Log in'



Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:
Password:
 Remember my email address

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Access is granted through the email address you have previously registered with us at the academy. If you haven't yet registered an email address with us, please contact Miss K Ellwood, Data Manager at the academy on 01603 742310 ext 232 or K.Ellwood@ormistonvictoryacademy.co.uk so that your details can be updated.



How to use Go4Schools?

Once you have logged in you will have access to your child's information and data which you can view in the following order by scrolling down the screen.

At a glance

This is a quick overview of your child's current progress against their target grades for each subject. A value of zero indicates that your child is on target, a negative value indicates below target and a positive value indicates above target.

Timetable

Scrolling down the page you will see your child's timetable showing today's lessons. If you click on the **view full timetable** it will show your child's timetable for the week.

Today's timetable

08:50	09:50	09:50	10:50	11:10	12:10	12:10	13:10	14:00	15:00
Food Technology 11C/Ps1 Mrs L. Allan	Food Technology 11C/Ps1 Mrs L. Allan			Mathematics 11ab/Me3 Miss E. Rouse	Science Core 11ab/Sc3 Mr T. Adediran			PE 11B/Pe2 Miss J. Gray	

[View full timetable](#)

Detailed Progress

This table shows the current levels in each subject. All topics and assignments are listed here and updated marks will appear throughout the year. Where "view subject description" links are available, you can click on the link to see more detailed information about the subject and what is being studied.

Attendance

This information is always shown up to the previous day.



Progress and Reports

This area shows grades for your child as they were captured by reports and compares these against their current grades. At the bottom of each report column you can access a report by clicking the “view report” links. You can then also download and print copies of the reports which will be available for the whole of the year.

Progress and reports

Subject	17 Dec 2010	Current
Art & Design	A	A
Biology	A	A
Chemistry	B	B
CoPE	Pass	Pass
Drama	C	C
English	B	B
English Lit	A	A
Info Technology	U	U
Mathematics	A	B
Physics	C	C
Tutorial	-	-
Attendance	95.83%	95.83%

[view report](#)

Frequently Asked Questions:

- **I have lost my password – what do I do?**
 - Go to the GO 4 Schools website, click the ‘Parents’ icon and follow the ‘Forgotten your password’ instructions.

- **My email address is not recognised – why is this?**
 - Only email addresses registered with the school are recognised by GO 4 Schools. If your email address is not recognised it means that we do not hold your email address on our system. In order to update your information please contact Miss K Ellwood, Data Manager at the academy on K.Ellwood@ormistonvictoryacademy.co.uk or 01603 742310 ext 232.

- **What if I change my email address?**
 - Please contact Miss K Ellwood, Data Manager at the academy on K.Ellwood@ormistonvictoryacademy.co.uk or 01603 742310 ext 232 so your details can be updated. When you next log in to GO 4 Schools you will need to go through the first time user process again as outlined at the start of these guidance notes.

- **Who can access my child’s data on GO 4 Schools?**
 - You, as the registered parent/carer, and academy staff are the only people who can access your child’s progress data.

- **When and how often should I access GO 4 Schools?**
 - Student information is available constantly so that you can access it when you wish. Student progress data is updated on a half termly basis, so as the school year progresses more academic information will become available. We will notify you as and when new reports are published.

Guidance on Reports – Key Stage 3

Current – The level your child is currently working at.

- This is based on their current level of work.

Target – The level your child should be **attempting to achieve** by the end of the academic year.

- The minimum target for all students will be above the governments expected progress for the average child.
- All targets should be challenging.

Attitude to Learning (ATL)

- 1 Consistently works hard and has an outstanding attitude to learning.
- 2 Usually works hard and has a positive attitude to learning.
- 3 Sometimes works hard but has an inconsistent attitude to learning.
- 4 Rarely works hard and has a poor attitude to learning.
- 5 Been absent for long periods so difficult to judge attitude to learning.

Detailed Feedback

In order to share detailed feedback from staff, it is recommended that students take their books or marked assessments home on a regular basis. This allows both the quality of students completed work and staff's written feedback, including points for development, to be seen.

Next Steps

Where there is a gap between Current and Target, discussions should focus on action points to support students in reducing that gap.

Where this is the case in several subjects, it is suggested that action points should be limited to a few areas at a time.

Acknowledgement should be given to progression; if a student is not yet on target but they have made progress this is positive.

Possible action points for students could be:

- Subject specific (from feedback in student's books):
 - Mathematics; learn to multiply and divide improper fractions.
 - Science; describe trends in data using appropriate scientific terminology.
 - Design & technology; keep construction lines faint and make sure all lines go directly through the vanishing points.
- General:
 - Achieve a lower attitude to learning score in English on the next report.
 - Learn ten new French words a night for four weeks.
 - Bring appropriate equipment to school every day.

Further guidance on Predicted Level

The table below demonstrates how a student's predicted level **may** be used to **estimate** a GCSE grade.

All students progress at different rates, the table below only demonstrates what would happen if average progress was made. All students have the power to increase their rate of progress.

New Assessment Grading Levels

You may be aware that the government has made a number of changes to education systems over the past few years. One such change is the removal of National Curriculum levels, which you may have become familiar with from feedback as part of your child's primary school education. The elimination of National Curriculum levels has enabled schools to research and develop their own systems of assessment for Key Stage 3.

As an academy we have devised this assessment scale (see right) which will be used for students in Year 7 and 8. Since your child will be receiving a level from this new assessment system in their reports, I wanted to take this opportunity to explain the meaning.

The new scale runs from F1 to G9. The letter G is used here to identify these numbers as belonging to the new GCSE grades. As an example if a student receives a level G4, this means that they are currently demonstrating work of a GCSE level.

The letter F represents the foundation stage before students are able to grade at GCSE. As an example if a student receives a level F3, this means that they are currently demonstrating work of just below a GCSE level. This also represents the levels on which many foundation subjects such as languages, humanities and arts begin.

I have included below a simplified table to show how the grades translate to the old systems of National Curriculum levels and the A*-G GCSEs. A more detailed version of this table, along with the full assessment policy exists on our website if you would like further details.

G9

G8

G7

G6

G5

G4

G3

G2

G1

F3

F2

F1

Old		Victory
Key Stage 3	GCSE Grades	
	A*	G9
		G8
	A	G7
8	B	G6
7		G5
	C	G4
6		G3
5	D	
4	E	G2
	F	G1
3		
2	G	
1	U	F3
		F2
		F1

Notes:

- Student's current and predicted level may not match up exactly on the table as the table only illustrates average progression.
- For subjects such as French and Spanish, where students start at a lower level than other subjects, they would expect to be slightly behind what is shown above.

Important Note on GCSE Grades

Over the next three years the Office of Qualifications and Examinations Regulation (Ofqual) is gradually introducing new reformed GCSEs. These will have more content; a higher focus on literacy; and in most cases will be assessed through examination only. In addition the grades awarded will be from 9 to 1, instead of A* to G.