



Ormiston Victory Academy

Ormiston Victory Academy
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Dear Parents/Carers,

Year 9 Report 5 – July 2017

I write to you regarding your child's final report of the academic year. We would be grateful if you could spend some time discussing this with them; reviewing their year and considering areas for development in the year ahead.

The report is a clear indication of how well your child's teachers feel they are doing at this stage of their Key Stage 4 courses. Please find enclosed a guidance sheet which explains the different headings, as well as suggestions for how to go through the report with your child. The attitude to learning score is especially important.

To access your child's report, please go to www.go4schools.com and click on 'Parents'. If you have already registered an account, all you will need to do is login to view your child's report. Should you still need to register an account, please find enclosed a set of instructions to help you.

It is worth noting that whilst this report does follow end of year mock examinations, those results may not be exactly the same as your child's 'current grade'. This is because other factors; such as class work; coursework; and previous assessments, will be taken into account when calculating the current grade. Your child will receive separate mock results* and personalised feedback on any examinations taken, in the normal manner.

So that you can see detailed feedback for individual subjects; showing how your child can progress to the next level, we recommend that they bring home their exercise books or marked assessments. This will enable you to see the work they have been completing in class and their teachers' feedback detailing how they can improve.

The first report of the new academic year will be published shortly before the October half term. A full list of all report dates and parents evenings will be released at the start of term. If you have any questions before these dates, please do not hesitate to contact your child's form tutor or individual class teachers where appropriate.

We would like to take this opportunity to thank you for your support over this academic year and to wish you a restful, but enjoyable summer. We look forward to seeing your child in September, focused and ready for the academic year to come.

Yours sincerely,

Miss N. Palmer
Principal

Mrs O. Ballentine
Vice Principal for Student Progress



Guidance on Reports – Key Stage 4

Predicted – The grade your child **is predicted to gain** at the end of their course.

- This is based on: their current level of work; their teacher's professional judgement as to their likely progression and them continuing their current level of effort.

Current – The grade your child **is currently working at**.

- This is based on their current level of work.

Target – The grade your child should be **attempting to achieve** by the end of their course.

- The minimum target for all students is a C- for GCSE's and a Level 2 Pass for BTEC's.
- Level 9-1 on the new grading system (see separate guidance).
- All targets should be challenging.

Attitude to Learning (ATL)

- 1 Consistently works hard and has an outstanding attitude to learning.
- 2 Usually works hard and has a positive attitude to learning.
- 3 Sometimes works hard but has an inconsistent attitude to learning.
- 4 Rarely works hard and has a poor attitude to learning.
- 5 Been absent for long periods so difficult to judge attitude to learning.

Detailed Feedback

In order to share detailed feedback from staff, it is recommended that students take their books or marked assessments home on a regular basis. This allows both the quality of students completed work and staff's written feedback, including points for development, to be seen.

Next Steps

Where there is a gap between Predicted and Target, discussions should focus on action points to support students in reducing that gap.

Where this is the case in several subjects, it is suggested that action points should be limited to a few areas at a time.

Acknowledgement should be given to progression; if a student is not yet on target but they have made progress this is positive.

Possible action points for students could be:

- Subject specific (from feedback in student's books):
 - Mathematics; practice expanding and factorising algebraic expressions.
 - Geography; within a 9 mark question on flooding, ensure you give 3 developed points explaining the causes.

New Assessment Grading Levels

You may be aware that the government has made a number of changes to education systems over the past few years. One such change is the removal of National Curriculum levels, which you may have become familiar with from feedback as part of your child's primary school education. The elimination of National Curriculum levels has enabled schools to research and develop their own systems of assessment for Key Stage 3.



As an academy we have devised this assessment scale (see right) which will be used for students. Since your child will be receiving a level from this new assessment system in their reports, I wanted to take this opportunity to explain the meaning.

The new scale runs from F1 to G9. The letter G is used here to identify these numbers as belonging to the new GCSE grades. As an example if a student receives a level G4, this means that they are currently demonstrating work of a GCSE level.

The letter F represents the foundation stage before students are able to grade at GCSE. As an example if a student receives a level F3, this means that they are currently demonstrating work of just below a GCSE level. This also represents the levels on which many foundation subjects such as languages, humanities and arts begin.

I have included below a simplified table to show how the grades translate to the old systems of National Curriculum levels and the A*-G GCSEs. A more detailed version of this table, along with the full assessment policy exists on our website if you would like further details.

Old		Victory
Key Stage 3	GCSE Grades	
	A*	G9
		G8
	A	G7
8	B	G6
7		G5
6	C	G4
5	D	G3
4	E	G2
3	F	G1
2	G	
1	U	F3
		F2
		F1

Notes:

- Student's current and predicted level may not match up exactly on the table as the table only illustrates average progression.
- For subjects such as French and Spanish, where students start at a lower level than other subjects, they would expect to be slightly behind what is shown above.

Important Note on GCSE Grades

Over the next three years the Office of Qualifications and Examinations Regulation (Ofqual) is gradually introducing new reformed GCSEs. These will have more content; a higher focus on literacy; and in most cases will be assessed through examination only. In addition the grades awarded will be from 9 to 1, instead of A* to G.



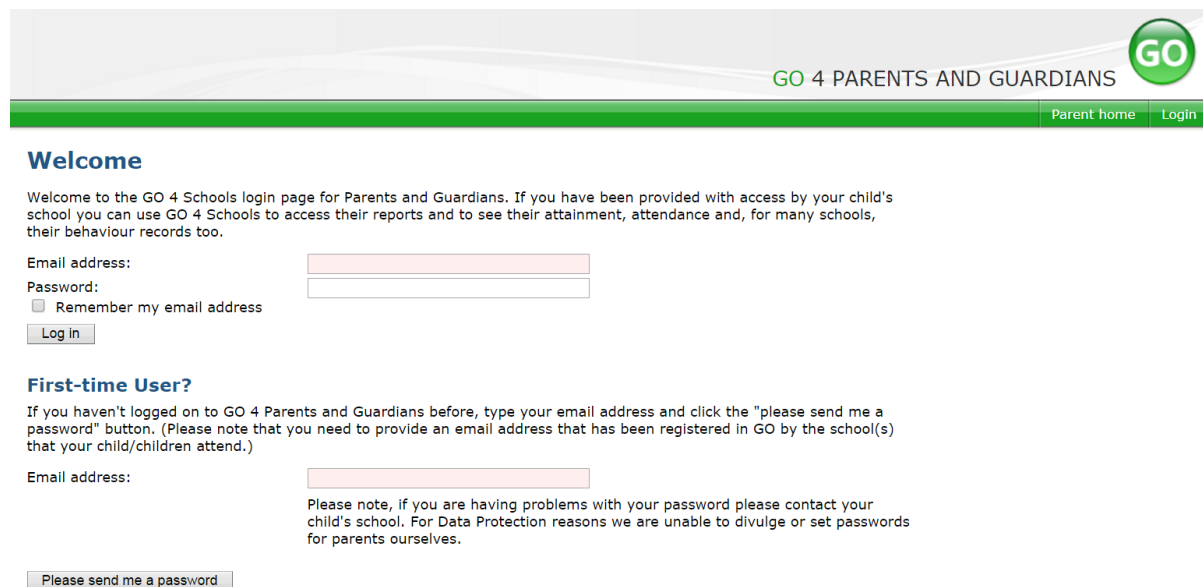
Go4Schools – Parent Guide

How to register and login to Go4Schools?

1. Firstly, you need to go to www.go4schools.com and click on the 'Parents' link at the top right hand side of the page.



2. If you are logging in for the first time then you need to enter your designated email address in the 'First time User?' section of the page and then click on 'Please send me a Password'. This will email a password to that designated email address. When you have received this password you will need to re-enter your email address in the 'Welcome' section at the top of the page along with the password that you have been sent and click 'Log in'



Access is granted through the email address you have previously registered with us at the academy. If you haven't yet registered an email address with us, please contact Miss K Ellwood, Data Manager at the academy on 01603 742310 ext 232 or K.Ellwood@ormistonvictoryacademy.co.uk so that your details can be updated.

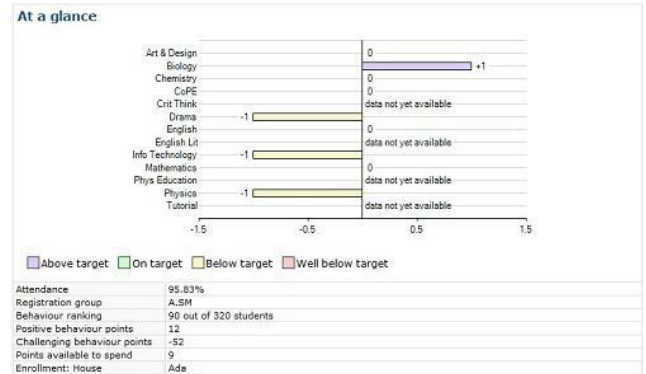


How to use Go4Schools?

Once you have logged in you will have access to your child's information and data which you can view in the following order by scrolling down the screen.

At a glance

This is a quick overview of your child's current progress against their target grades for each subject. A value of zero indicates that your child is on target, a negative value indicates below target and a positive value indicates above target.



Timetable

Scrolling down the page you will see your child's timetable showing today's lessons. If you click on the **view full timetable** it will show your child's timetable for the week.

Today's timetable

Time	08:50	09:50	10:50	11:10	12:10	12:10	13:10	14:00	15:00
Subject	Food Technology	Food Technology		Mathematics	Science Core			PE	
Teacher	11C/Fs1 Mrs L Allan	11C/Fs1 Mrs L Allan		11ab/Me3 Miss E Rouse	11ab/Sc3 Mr I Adediran			11B/Pe2 Miss J Grey	

[View full timetable](#)

Detailed Progress

This table shows the current levels in each subject. All topics and assignments are listed here and updated marks will appear throughout the year. Where "view subject description" links are available, you can click on the link to see more detailed information about the subject and what is being studied.

Detailed progress

Subject	Target	Current	Projected	Breakdown
Art & Design	A	A	A	Unit 1 Textures Unit 2 Celebration Unit 3 Movement Unit 4 All about me Mock Exam
Biology	B	A	F	B1 Objective Tests B2 B3 Test New ISA Homework Assignments Higher Homework Assignments Foundation
Chemistry	B	B	B	C1 Objective Tests C2 C3 Test ISA Homework Assignments Higher Homework Assignments Foundation
CoPE	Pass	Pass	Pass	Citizenship and Community Beliefs and Values Health and Fitness International links Work Related Learning Communication Vocational Preparation The Environment Independent Living Sport and Leisure Science and Technology Expressive Arts Optional credit 1 Optional credit 2

Attendance

This information is always shown up to the previous day.

Attendance





Progress and Reports

This area shows grades for your child as they were captured by reports and compares these against their current grades. At the bottom of each report column you can access a report by clicking the “view report” links. You can then also download and print copies of the reports which will be available for the whole of the year.

Progress and reports

Subject	17 Dec 2010	Current
Art & Design	A	A
Biology	A	A
Chemistry	B	B
CoPE	Pass	Pass
Drama	C	C
English	B	B
English Lit	A	A
Info Technology	U	U
Mathematics	A	B
Physics	C	C
Tutorial	-	-
Attendance	95.83%	95.83%
	View report	

Frequently Asked Questions:

- **I have lost my password – what do I do?**
 - Go to the GO 4 Schools website, click the ‘Parents’ icon and follow the ‘Forgotten your password’ instructions.
- **My email address is not recognised – why is this?**
 - Only email addresses registered with the school are recognised by GO 4 Schools. If your email address is not recognised it means that we do not hold your email address on our system. In order to update your information please contact Miss K Ellwood, Data Manager at the academy on K.Ellwood@ormistonvictoryacademy.co.uk or 01603 742310 ext 232.
- **What if I change my email address?**
 - Please contact Miss K Ellwood, Data Manager at the academy on K.Ellwood@ormistonvictoryacademy.co.uk or 01603 742310 ext 232 so your details can be updated. When you next log in to GO 4 Schools you will need to go through the first time user process again as outlined at the start of these guidance notes.
- **Who can access my child’s data on GO 4 Schools?**
 - You, as the registered parent/carer, and academy staff are the only people who can access your child’s progress data.
- **When and how often should I access GO 4 Schools?**
 - Student information is available constantly so that you can access it when you wish. Student progress data is updated on a half termly basis, so as the school year progresses more academic information will become available. We will notify you as and when new reports are published.