

Well-being Accountability Framework

Role	Key person	Responsibility	Reporting to
Governing Body	Mrs Patricia Phillips (Well-being Governor)	To provide leadership, governance and management support - Well-being Governor to champion Well-being throughout the Academy and communicate with Governing Body	OFSTED, Principal, Parents. Community
Principal	Miss Naomi Palmer	To provide strategic leadership, model positive behaviour and establish external links for the Academy. To champion Well-being throughout the Academy.	Governing Body
Senior Leadership Team (SLT)	Miss Naomi Palmer Mrs Teresa Smith Ms Victoria LeFur Mrs Orla Ballentine Mr Richard Timm Mr Oliver Willis Mr Paul Duncan Ms Rebecca Bramble Mrs Helen Curson Dr Dawn Allen Mr Jonathan Bunting	To support the work of the Well-being Change Team and to actively model and promote the culture and ethos of positive Well-being throughout the Academy and reflect this in the Academy SEF and strategic plans. Oversight of specific year group for emotional & academic Well-being. To engage and play their part in implementing the Well-being Action Plan and feedback.	Governing Body, Principal & DSL
SLT Lead	Dr Dawn Allen	Designated Safeguarding Lead (DSL), Mental Health Lead, Transition & Enrichment. Leading on Well-being & Schools Award – identification of resources and support required by the Well-being Change Team and other Academy leads to support Well-being throughout the Academy.	SLT, Vice-Principal for Student Engagement, Principal, Governing Body, Well-being Change Team, Staff, Parents/Carers, Students & Community
Well-being Change Team	Dr Dawn Allen Mrs Patricia Philips (Governor) Mrs Sue Claflin Mr Andrew Wilson Mr Golec (Parent) Mr Girling (Parent)	To develop and implement the Well-being Action Plan, provide feedback to other stakeholders and ensure evidence is available for completion of the WAS award process. To provide support, leadership & guidance to stakeholders with respect to Well-being.	SLT Lead, Staff & Students

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Heads of Year for Behaviour	Mrs D Taylor Mr Lee Scott Miss Siobhan Burke Mrs K Woodcock Miss K Ellwood	To support student Well-being and liaise with Heads of Year Academic, teaching staff, Student Well-being Advocate, parents/carers & SLT. To engage and play their part in implementing the Well-being Action Plan and feedback.	Assistant Principal for Student Engagement, Parents/Carers & DSL
Heads of Year Academic	Miss Melissa Youngman Mrs Alice Cordy Miss Megan Aves Mrs Louise Rowe Mrs T Charnock	To support student Well-being & Academic progress and liaise with Heads of Year Behaviour, teaching staff, Student Well-being Advocate, parents/carers & SLT.	Assistant Principal for Student Engagement, Parents/Carers & DSL
Independent Counsellor	Mr Jeff Leak	To provide an independent counselling service to Academy students who have been referred to him via the Student Well-being Advocate	Principal, Student Well-being Advocate & DSL
School Nursing Team	Variety of nurses	To provide medical & Well-being support to students referred to them via Student Well-being Advocate.	Student Well-being Advocate & External Line Managers
Student Well-Being Advocate (& Deputy DSL)	Mrs Sue Clafin	To support student Well-being, communicate with parents/carers, liaise with external agencies. To engage and play their part in implementing the Well-being Action Plan and feedback.	DSL, & Parents/Carers
Special Needs & Disabilities Coordinator (SENDCo)	Ms Katherine Rose	To support students with SEND and monitor their academic progress and Well-being. To engage and play their part in implementing the Well-being Action Plan and feedback.	Assistant Principal for Student Engagement, Parents/Carers & DSL
Student Services Manager	Mrs Jenny Newton	To support students and communicate with staff and support students Well-being	Administration Manager & DSL
Director of Finance & Operations	Mrs Teresa Smith	To support the Well-being Change Team and SLT in managing resources and other budgetary considerations.	Principal, SLT & DSL
Form Tutors	Various staff members	To identify (& support if appropriate or report) issues with Student Well-being. To engage and play their part in implementing the Well-being Action Plan and feedback.	Head of Year Academic, SLT & Parents/Carers

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Classroom Teachers	Various Staff members	To identify (& support if appropriate or report) issues with Student Well-being. To engage and play their part in implementing the Well-being Action Plan and feedback.	Curriculum Leaders & Well-being Change team
Learning & Teaching Assistants (LTAs)	Various staff members	To identify (& support if appropriate or report) issues with Student Well-being for students with SEND. To engage and play their part in implementing the Well-being Action Plan and feedback.	SENDCO, Well-being Change Team & DSL
Well-being & Mental Health Ambassadors	Charlie Cook Lucy Fairweather	To be on the Well-being Change team as an expert resource, providing student voice and perspective for the Well-being Action Plan. Two-way communication with students and staff. To engage and play their part in implementing the Well-being Action Plan.	Vice Principal for Student Engagement & Well-being Change Team
Baraza (Student Council)	Various student members	To feedback to staff, students & the Well-being Change Team, providing student voice and perspective for the Well-being Action Plan. Two-way communication with students and staff.	Students, Staff Lead for Baraza (AWI), Staff, SLT, Principal, Governors