

**Quality of Education:** Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.

SUBJECT: <b>DT - Engineering</b>		CURRICULUM PROGRESSION PATHWAYS		CL: Dr J. Debney	
KS3 (Level 1) D&T	KS4 (Level 2) BTEC Tech Award Engineering	KS5 (Level 3) Tech-Level Engineering	Further Education and training	Careers	
<p>6-week rotations.</p> <p><b>Y7 Pull Along Toy</b>  <b>Knowledge:</b> Woods, Cam Mechanisms and types of motion.  <b>Skills:</b> Cutting, shaping and finishing timber.</p> <p><b>Y7 Night Light</b>  <b>Knowledge:</b> Conventional flow of electricity and circuit design. CAD/CAM  <b>Skills:</b> Soldering, 2D Design and laser cutting.</p> <p><b>Y8 Balancing Toy</b>  <b>Knowledge:</b> Properties of woods, metals and plastics.  <b>Skills:</b> Introduction to Engineering manufacturing skills</p> <p><b>Y8 Box Project</b>  <b>Knowledge:</b> Woods  <b>Skills:</b> Cutting, shaping, Joining and finishing timber.</p>		<p><b>Year 9</b>  <b>Knowledge:</b> Mechanical systems and structures, materials knowledge (Metals/Plastics), 2D / 3D CAD software.  <b>Skills:</b> Problem Solving and teamwork, core manufacturing processes, reading engineering drawings, graphic communication techniques, responding to design briefs.</p> <p><b>Mini Projects:</b> Catapult, Trophy, Soft jaws, adjustable bevel, stationery holder.</p> <p><b>Unit 1 LAB:</b> Responding to a design brief (Mobile phone stand)</p> <p><b>Year 10</b>  <b>Unit 2 LAA (Bike Break):</b> Investigating Engineered products (Bike brake).  <b>Unit 2 LAB (Multi Tool):</b> Learning engineering through disassembly techniques.  <b>Unit 2 LAC (Spanner Production):</b> Manufacturing an engineered product.  <b>Knowledge:</b> Classification and working properties of Materials. Production planning.  <b>Skills:</b> Metal working and fabrication</p> <p><b>Year 11</b>  <b>Unit 3:</b> Responding to an Engineered Brief Exam  <b>Knowledge:</b> Engineering design and investigation  <b>Skills:</b> Design, written and mathematical communication.  <b>Unit 1LAA:</b> Engineering sectors, job roles and careers.</p>	<p><b>Year 12:</b>  <b>Unit 5:</b> Production and Manufacturing.  <b>Knowledge:</b> Manufacturing systems and levels  <b>Skills:</b> Manufacture of reading lamp following Engineering working drawings. (practical skills)</p> <p><b>Unit 3:</b> Engineering Design  <b>Knowledge:</b> Designing the next generation desk lamp for Jake Dyson's Engineering company.  <b>Skills:</b> Graphic Communication and 3D CAD skills through fusion 360</p> <p><b>Year 13:</b>  <b>Unit 2:</b> Mechanical Systems  <b>Knowledge:</b> Mechanical Systems  <b>Skills:</b> Building a mechanical system that includes motors and control.</p> <p><b>Unit 1:</b> Materials Technology and Science  <b>Knowledge:</b> Materials and Engineering Science  <b>Skills:</b> Application of knowledge (exam) Jan - June</p>	<p><b>Engineering Degree</b></p> <p><b>Apprenticeships in:</b>  Aerospace automotive Broadcast civil engineering communication construction electrical energy hydraulics marine mechanic mining process engineering systems engineering telecommunications transport.</p> <p><b>Levels</b>  intermediate  advanced  higher  degree</p>	<p>Aerospace Engineer.</p> <p>Agricultural Engineer.</p> <p>Automotive Engineer.</p> <p>Biomedical Engineer.</p> <p>Chemical Engineer.</p> <p>Civil Engineer.</p> <p>Computer Engineer.</p> <p>Drafting and Design Engineer.</p>