

French	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Describing family members and friends is the main element of this term. Students will recap basic physical descriptions as well as delving deeper into describing and evaluating peoples personalities and friendship qualities. Students will learn how to describe family relationships and problems by creating their own soap drama. They will also look at how to invite someone out, and how to decline invitations.</p>	<p>Students will continue the Identity and Culture unit by learning how to describe an event/day out, using both forms of the past tense. This will be followed by learning to talk about life when they were younger. They will also learn about describing role models and explaining why someone may be a good influence.</p>	<p>Students will study the School topic for the whole of the Spring term. This will begin by learning about school subject and recapping likes and dislikes, plus giving reasons. It will be followed by describing teachers and being able to explain what makes a good teacher. They will learn to describe their school physically.</p>	<p>The students will learn how to describe their uniform and say what they would like to change. They will talk about extracurricular activities and the benefits of school exchanges. They will learn about pressures and problems at school, with giving advice to someone being a focus. Finally, they will compare school life in England and France.</p>	<p>Holidays will be covered for the whole of the summer term. Pupils will recap countries and talking about where they usually go, giving details such as duration, who they go with, weather, hotel info and reasons. They will look at transport methods and describe a past trip. Pupils will be able to say what they can and cannot do in different French regions.</p>	<p>This topic will be concluded in the summer term by students learning how to complain in French. They will learn about different problems which may arise on holiday and looking at how to verbalise this, and then give solutions to these problems. This will include skills such as writing a letter and booking a holiday over the telephone in French.</p>
Year 10	<p>Describing family members and friends is the main element of this term. Students will recap basic physical descriptions as well as delving deeper into describing and evaluating people's personalities and friendship qualities.</p>	<p>Students will continue the Identity and Culture unit by learning how to describe an event/day out, using both forms of the past tense. This will be followed by learning to talk about life when they were younger. They will also learn</p>	<p>Students will study the School topic for the whole of the Spring term. This will begin by learning about school subject and recapping likes and dislikes, plus giving reasons. It will be followed by describing teachers and being able to</p>	<p>The students will learn how to describe their uniform and say what they would like to change. They will talk about extracurricular activities and the benefits of school exchanges. They will learn about pressures and</p>	<p>Pupils will recap countries and talking about where they usually go, giving details such as duration, who they go with, weather, hotel info and reasons. They will look at transport methods and describe a past trip. Pupils will be able</p>	<p>Pupils will look at free time activities, including sports, films and TV. They will express their likes and dislikes as well as discussing what they did when they were younger. They will also look at celebrations in France, birthdays and family events.</p>



	<p>Students will learn how to describe family relationships and problems by creating their own soap drama. They will also look at how to invite someone out, and how to decline invitations.</p>	<p>about describing role models and explaining why someone may be a good influence.</p>	<p>explain what makes a good teacher. They will learn to describe their school physically.</p>	<p>problems at school, with giving advice to someone being a focus. Finally, they will compare school life in England and France.</p>	<p>to say what they can and cannot do in different French regions. this topic will be concluded in the summer term by students learning how to complain in French. They will learn about different problems which may arise on holiday and looking at how to verbalise this, and then give solutions to these problems. This will include skills such as writing a letter and booking a holiday over the telephone in French.</p>	
Year 11	<p>Students to study the work topic including discussing the jobs their family members do. they will evaluate pros and cons of jobs plus talk about their future aspirations. they will have a mock job interview and also learn about why</p>	<p>Students will learn about the environment. This will encompass problems the world is facing and solutions to address these issues. It will look at the role of charity and volunteering and how the human race can work together to improve</p>	<p>Revision to cover all 4 skills on each topic on a rotation</p>	<p>Revision to cover all 4 skills on each topic on a rotation</p>	<p>First part of the term will be spend doing intense prep for the oral exam which will be late April/early may. All 4 elements of the exam to be practiced each lesson 1:1 plus vocab practice in class. Writing task per week as per usual.</p>	<p>Exam likely to have been in May - last RLW practice</p>

	languages are important	the planet on which we live.				
--	-------------------------	------------------------------	--	--	--	--