



Fundamental British Values Cross-Curricular Map – KS3

Computing – Being able to be creative and expressing themselves, respecting each other's ideas & opinions, Copyright & GDPR laws, E-safety, & cyberbullying

DT, Art & Textiles –
Safety Rules

MFL –
German: Towns, cities & places in Germany. Friendships & the environment (Y7)
Spanish: Festivals, friendship, differences between Spain & Latin America

English –
Persuasive writing – Tolerance of those with other ideas (Y7)
Discussion of causes and effects of war – exploring propaganda & attitudes to war (Y8)

MFL –
French: What makes a good friend? Role models, Cultural life, Problems the world faces & Being a good human

Catering –
Safety rules in the kitchen – Hazards & keeping safe (Y7&8)

Textiles –
National flags – how do they relate to identity?

SMSC –
Anti-bullying, The 6 main religions of the world, Evil & suffering, Buddhism (Y7)
Science & religion, equality, Sikhism (Y8)

Performing Arts –
Safety Rules, African theatre (Y7)
Stereotypes (Y8)

Geography –
Understanding life in Africa, Rights of Children, Migration, Consideration of thoughts & feelings, solving the migrant crisis, effect of conflict in Sudan, Schooling in Ghana, Causes of Piracy, effects & solutions, Flooding in the UK – causes & effects (Y7)
Asian population issues, Chinese 1 child policy – explain, justify & evaluate, Effect of tourism on Thailand, Living in the mountains, Flooding in Bangladesh, Nuclear disaster in Japan (Y8)



Fundamental British Values Cross-Curricular Map – KS4

I.T & Computer Science –

Understanding I.T legislation, use of I.T. in other cultures, ethical, legal & environmental concerns. Being able to be creative and expressing themselves, respecting each other 's ideas & opinions

Creative iMedia –

Copyright & Trademark law, data protection & privacy legislation (Y9)

MFL –

German: Relationships, Global Citizenship (Y11) & choices (Y9)

French: What makes a good friend? Role models (Y9), Cultural life (Y10), Global Citizenship (Y11)

Problems the world faces & Being a good human (Y11)

Spanish: Citizenship, planet solutions & homelessness (Y10)

Catering –

Food in different cultures (Y11)

History –

Young people in Nazi Germany (Y9)
Terrorism in sport (Y10)

History of the police force & prison reform, How has crime changed since 1900, Gypsies, slaves & homosexuals (Y11)

ICT GCSE –

Responsible/acceptable use of mobile phones. H&S risks associated with playing computer games. Aspects of e-safety which are important to be a "savy" internet use – implications & consequences. Impact of the "always on" society on lifestyle, behaviours, health and well0being. Potential risks associated with living online. Civil liberty issues associated with use of mobile technology.

ICT BTEC –

Benefits & possible dangers of widespread social networking & IM (Y9)

Online monitoring of individuals movements and communications (Y10)

Current legislation e.g. Data Protection Act (Y11)

Business –

Consumer protection laws and Sale of Goods legislation, UK Government and EU regulations (Y11)

SMSC –

Christianity, Being British – stereotypes, diversity, immigration & laws (Y9)

Careers, sexual exploitation, County Lines, Internet and social media safety (Y 10 & 11)

Geography –

Nuclear power debate, life of the Tuoreg tribe in the desert, living in Antartica, Chilean miners – benefits and downfall of deep mining, The impact of the drugs trade in countries eg. Afghanistan & Columbia, Toxic waste, looting, Gangs & Whaling Blood diamonds, illegal tiger trade in India, types of Terrorism and how to deter people, Human trafficking - women into China, Stoning of women & torture – Guantanamo, Homosexuality in the world (Y9)

India as a developing country – Trade & the effect of technology e.g. smart phones for farmers/call centres (Y10)

Ethics & life in sweat shops (Y11)

Citizenship –

The Burkini Ban, British Values, Cyberbullying, Traveller Culture, What to do if you're worried about terrorism, Extremism & radicalisation, County Lines, local and national government, Britishness, Democracy, Rule of Law, Challenging discrimination



Fundamental British Values Cross-Curricular Map – KS5

Film Studies (A-Level) –

How documentaries manipulate truth & how they present cultures & societies (Y12)

Media –

What is British Cinema (Y12)
Film regulation & censorship – debate for & against (Y13)

Business (NQF Level 3) –

Legal considerations in recruitment & equal opportunities, Right to work legislation

Beauty –

Health & Safety law,
Employer/Employee responsibilities,
Health & Safety Executive (Y12)

Philosophy & Ethics –

Morality & religion, libertarianism,
feminism, utilitarianism & situation ethics
(Y12)
Ethical theory & natural moral law,
Religions: experience and ontological
arguments (Y13)

History –

Gypsies, slaves & homosexuals (Y12)
Tudors, The structure of Government to
1529, The role of Parliament in the
reformation, Religious change from 1529
(Y13)

Creative Media (BTEC) –

Effects of media messages & media
representations

Psychology –

The role of social influence & minority
influences in social change. Abnormal
behaviours & deviations from social
norms. How do our cognitive
processes affect behaviour? Learned
behaviour (Y12)
Offending behaviour & research into
dealing with offender behaviour (Y13)

Sociology –

Beliefs in Society – Islam, Hinduism,
Church of England (Protestantism),
Catholicism & visits, Crime & deviance

I.T & Computer Science –

Understanding & applying I.T.
legislation, respecting each other's
ideas & opinions, use of social media.
Use of I.T. in other cultures, legal,
moral, cultural & ethical issues.